

2018-19

NTI Packet

1st Grade

Nicholas County Elementary

"Every student, every day!"

(even during inclement weather)



Nicholas County Schools
Non-Traditional Instruction

Snow Plan 2018-19

Due to the large number of weather related days of school closures, the Kentucky Department of Education has granted school districts across the state permission to implement “*Non-Traditional Instruction*” (NTI) days. The Nicholas County Board of Education approved all Nicholas County Schools the opportunity to experiment with this option during the 2018-19 school year.

WHAT IS NON-TRADITIONAL INSTRUCTION? (NTI)

Non-Traditional allows for learning at home when students miss regular instruction due to weather/extraordinary circumstances. Students will have the chance for skill review, remediation, and enrichment through the paper packets. The work that is assigned on a NTI day will be that of review or enrichment.

WHEN WILL A NTI DAY BE CALLED?

A NTI day will be used if it is determined that a large majority of the roads are safe to travel, but an extra day or two is needed for other roads. When a NTI day is called, students will work from home on their assigned lessons found in their NTI packet. Nicholas County Schools may use up to 10 NTI days.

HOW WILL I KNOW NICHOLAS COUNT SCHOOLS ARE HAVING A NTI DAY?

A School Messenger one call will be made to all parents and staff announcing a NTI day. Lexington television stations will be alerted and Nicholas County Schools will place this information on its website, as well as on Facebook and Twitter. You can always call your child’s school or the Board office to ask if the day missed is a regular snow day or a NTI day.

WHAT IS THE ACCOUNTABILITY OF MY STUDENT ON A NTI DAY?

Students will be required to complete all tasks assigned during a NTI day. Each day’s NTI assignments will be due THREE DAYS from the day that is missed (for example, a NTI day is called for January 8th, the day’s assignment is due January 11th). The completion of the NTI assignments counts for the student’s attendance for that day. The completion of the NTI work means one less summer makeup day for the students will have to be enacted.

WHEN WILL MY CHILD’S TEACHER BE AVAILABLE ON NTI DAYS?

Staff will be available from 10:00 a.m.-2:00 pm. Teachers will be available via e-mail or students/parents can call their school and leave a message for their teacher to call them back.

1st Grade

Carpenter, Kenney, and Walton

NTI Days 1- 5

Day 1 – Read Polar Bears, Work on Day 1 Math, read first 20 sight words, write ABCs day 1 work

Day 2 – Complete the Response Questions 1-5 about Polar Bears, Work on Day 2 Math, read 20 more sight words, write ABCs day 2 work

Day 3 –Complete the Response Questions 6-10 about Polar Bears, Work on Day 3 Math, read 20 more sight words, write ABCs day 3 work

Day 4 – Write 3, 4, or 5 facts about Polar Bears, Work on Day 4 Math, read 20 more sight words, write ABCs day 4 work

Day 5 – Read Polar Bears one more time and complete the Polar Bear hidden picture, work on Day 5 Math , and read 20 more sight words.

First Grade Sight
Words

Day 1

about
after
again
all
an
any
as
ask
ate
away
back
ball
been
book
boy
by
call
came
could
cut

Day 2

day
does
dog
done
each
eat
face
fall
few
find
first
fly
fun

Day 3

funny
girl
give
giving
good
got
grow

Day 4

had
hand
has
her
him
his
hot
how
if
its
just
know
land
let
live

Day 5

made
make
man
many
may
more
must
new
now
number
old

Day 6

once
open
or
our
out
over
people
please
pretty
put
ran
ride
room
same
saw
say
set
sit
some
soon
stop
sun
take
tell
than
thank
their
them
then
there
these
this
time

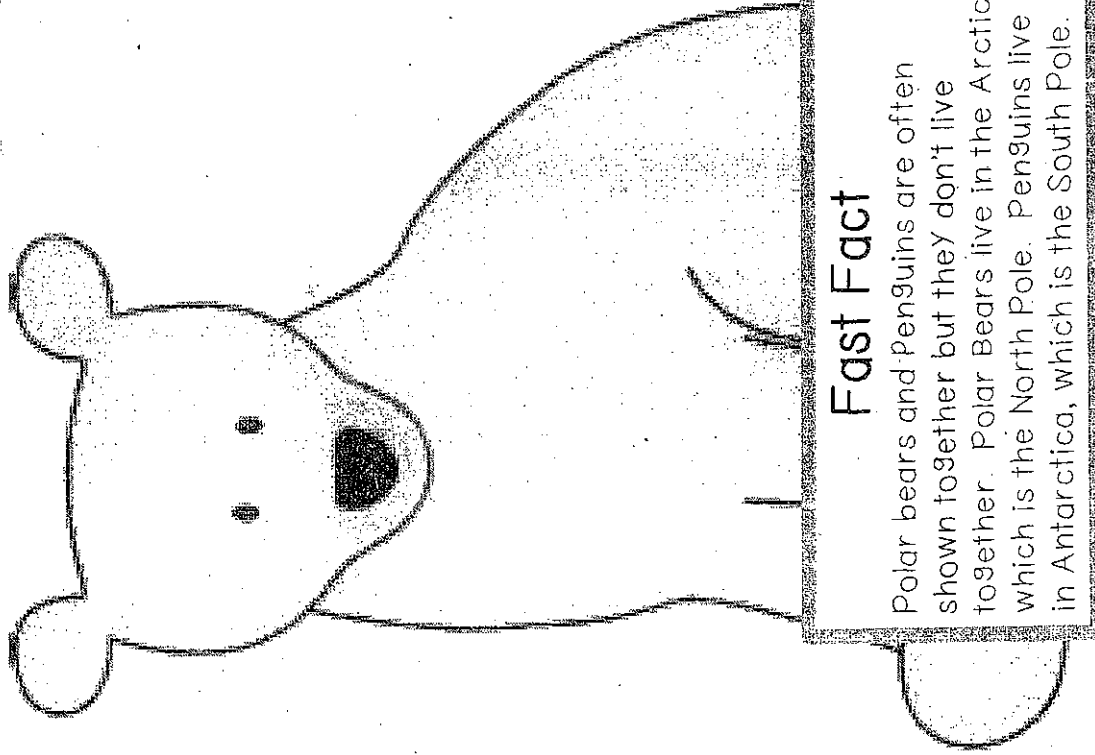
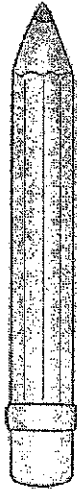
Day 7

took
top
try
under
use
wall
want
water
way
well
went
were
which
why
will
word

Please practice reading 20 sight
words each day.

Read Polar Bears

A Close Read



Fast Fact

Polar bears and Penguins are often shown together but they don't live together. Polar Bears live in the Arctic which is the North Pole. Penguins live in Antarctica, which is the South Pole.

Day 1
Polar bears are fascinating creatures. They live in a world of cold and ice. They have even been spotted on sea ice hundreds of miles from their Arctic shores.

Male Polar bears can weigh over 1,000 Pounds and females can reach 600 Pounds. Male Polar bears grow to be 10 feet tall. They are the largest Predators on land.

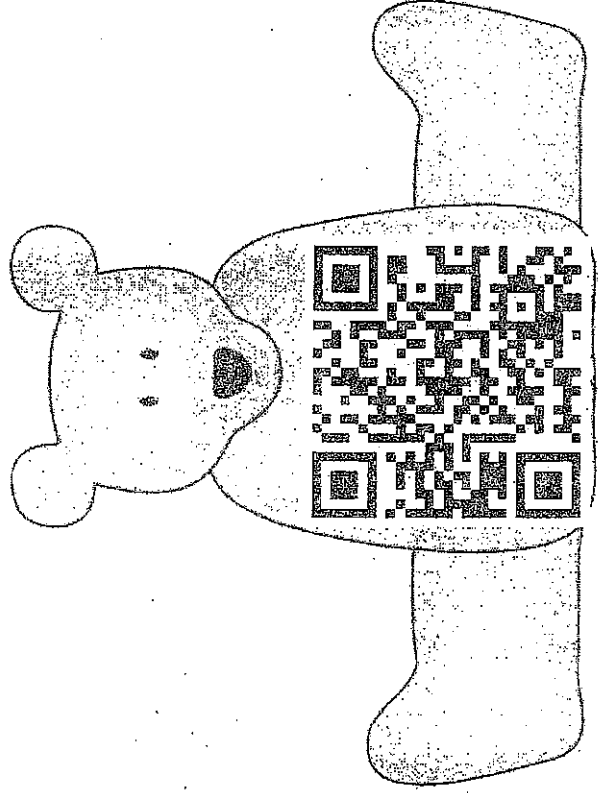
Polar bears are mammals and give birth to live Young called cubs. They nurse the cubs with milk for 2 and a half Years. Polar bears teach their cubs to hunt by breaking through the ice.

Polar bears are carnivores and their main diet consists of seals and fish. They break through the ice with their front Paws to catch their meals. Polar bears are very Patient hunters.

Polar bears are covered with black skin that absorbs heat to keep the bear warm. They have 2 layers of hair and a layer of blubber that insulates the bear from the freezing climate they live in.

Polar bears have amazing paws that are webbed like a duck's. The webbing helps them swim in the icy water. They have rough surfaces on each paw that help them to not slip when they are out on the ice. Their paws can measure 12 inches across.

Polar bears survive in the harshest of conditions. Their only predator is man. In 1973, the U.S., Denmark, Norway, and the Soviet Union signed an agreement to protect this amazing and fascinating creature.



Name _____

Day 1

$1 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 4 = \underline{\quad}$



Alphabet Assessment

Name: _____

A		B		C	
D		E		F	
G		H		I	
J		K		L	
M		N		O	
P		Q		R	
S		T		U	
V		W		X	
Y		Z			

Day 1

Name _____

Day 2

$2 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

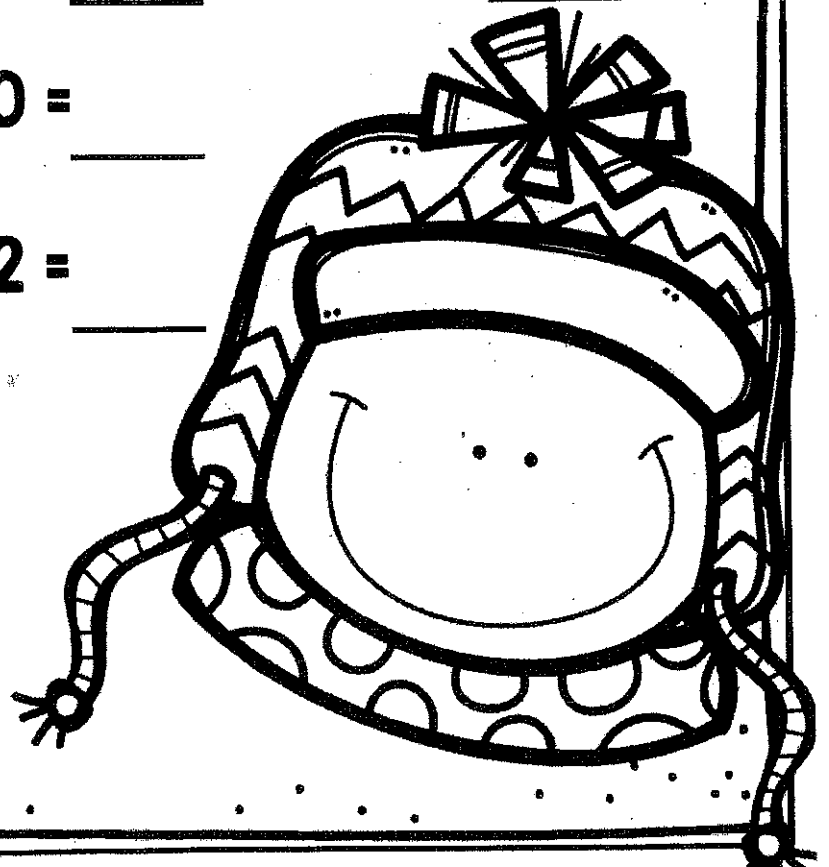
$2 + 0 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

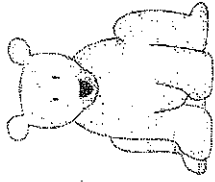


Alphabet Assessment

Name: _____

a		b		c	
d		e		f	
g		h		i	
j		k		l	
m		n		o	
p		q		r	
s		t		u	
v		w		x	
y		z			

Day 2



Response Questions

1. Where do Polar bears live? _____
2. Which Polar bear weighs the most? **Male or Female**
3. If the average man is 6 foot tall. How much taller is a Polar bear? _____ feet.
4. After reading Paragraph 3, what other animals can you think of that are also mammals? _____, _____, _____, _____.
5. Polar bears eat seals and seaweed. **True or False**
6. How do Polar bears stay warm in their harsh climate? _____

7. How are a duck and a Polar bear similar? _____

8. Who is the Polar bear's only Predator? _____

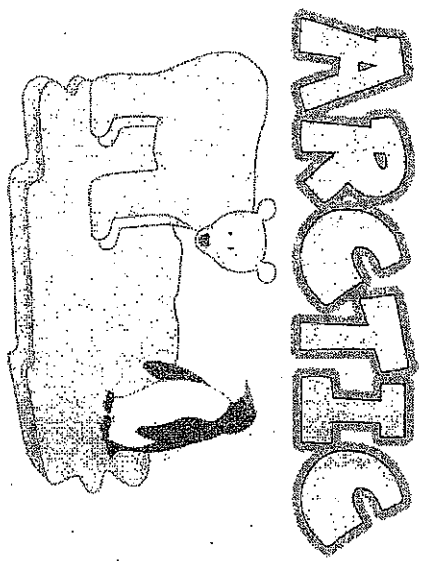
#1-5 Day 2

#6-10 Day 3

9. Make a text to self connection to this article _____

10. What fact did you find most interesting from this Polar Bear Close Read? _____

11. Explain why the picture below is wrong.



Name _____

Day 3

$3 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$3 + 4 = \underline{\quad}$



Alphabet Practice

Name: _____

J		D		M	
Z		X		Y	
H		A		L	
W		C		G	
F		B		Q	
T		V		O	
I		E		U	
S		P		R	
N		K			

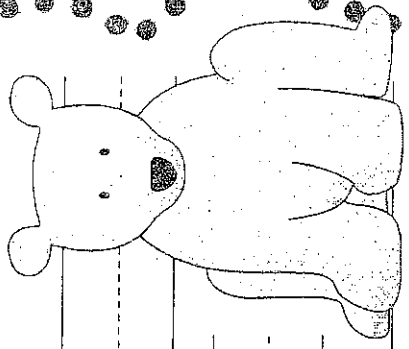
Day 3

WRITE FACTS ABOUT POLAR BEARS

Day 4

Polar Bears

by _____



Name _____

Day 4

$4 + 1 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

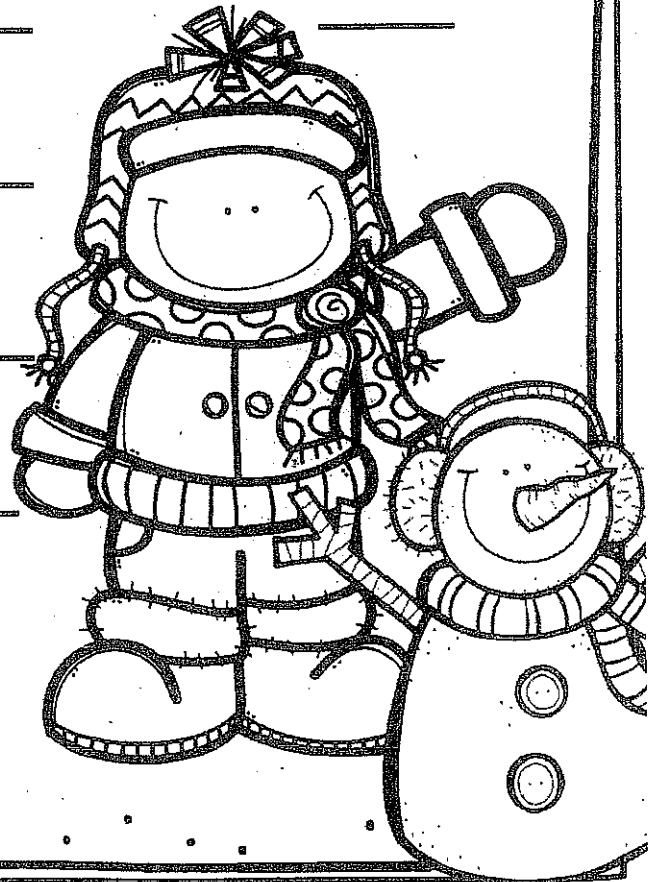
$4 + 0 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$



Alphabet Practice

Name: _____

d		z		b	
e		w		a	
j		m		f	
g		c		o	
r		t		h	
q		p		s	
v		i		k	
n		l		y	
u		x			

Day 4

Name _____

Polar Bear Hidden Picture

Day
5

Color:

Blue: 4, 5, 6, 7, 14, 15, 16, 17, 81, 90, 91, 92, 99, 100

Black: 12, 19, 34, 37, 55, 56, 63, 65, 66, 68, 74, 75, 76, 77

Gray: 44, 45, 46, 47, 53, 54, 57, 58, 64, 67, 73, 78, 84, 85, 86, 87

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Day 5

$5 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

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$5 + 0 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

