

2018-19

NTI Packet

Kindergarten

Nicholas County Elementary

"Every student, every day!"

(even during inclement weather)



Nicholas County Schools
Non-Traditional Instruction

Snow Plan 2018-19

Due to the large number of weather related days of school closures, the Kentucky Department of Education has granted school districts across the state permission to implement “*Non-Traditional Instruction*” (NTI) days. The Nicholas County Board of Education approved all Nicholas County Schools the opportunity to experiment with this option during the 2018-19 school year.

WHAT IS NON-TRADITIONAL INSTRUCTION? (NTI)

Non-Traditional allows for learning at home when students miss regular instruction due to weather/extraordinary circumstances. Students will have the chance for skill review, remediation, and enrichment through the paper packets. The work that is assigned on a NTI day will be that of review or enrichment.

WHEN WILL A NTI DAY BE CALLED?

A NTI day will be used if it is determined that a large majority of the roads are safe to travel, but an extra day or two is needed for other roads. When a NTI day is called, students will work from home on their assigned lessons found in their NTI packet. Nicholas County Schools may use up to 10 NTI days.

HOW WILL I KNOW NICHOLAS COUNT SCHOOLS ARE HAVING A NTI DAY?

A School Messenger one call will be made to all parents and staff announcing a NTI day. Lexington television stations will be alerted and Nicholas County Schools will place this information on its website, as well as on Facebook and Twitter. You can always call your child’s school or the Board office to ask if the day missed is a regular snow day or a NTI day.

WHAT IS THE ACCOUNTABILITY OF MY STUDENT ON A NTI DAY?

Students will be required to complete all tasks assigned during a NTI day. Each day’s NTI assignments will be due THREE DAYS from the day that is missed (for example, a NTI day is called for January 8th, the day’s assignment is due January 11th). The completion of the NTI assignments counts for the student’s attendance for that day. The completion of the NTI work means one less summer makeup day for the students will have to be enacted.

WHEN WILL MY CHILD’S TEACHER BE AVAILABLE ON NTI DAYS?

Staff will be available from 10:00 a.m.-2:00 pm. Teachers will be available via e-mail or students/parents can call their school and leave a message for their teacher to call them back.

Unit 1: Family

Introduction

In order to fulfill the requirements for the district's Non-Traditional Instructional days, a five day unit centered on the topic of "family" has been designed. The purpose of the unit is to allow students the opportunity to seamlessly continue their educational experience in an alternative fashion. Included within the unit will be activities designed to be completed within a five day framework which will lead to a culminating project in the form of a book created by the student. Ideally, each day's project will take no longer than 20 minutes to complete. Students will receive a participation grade based upon the work completed during each NTI day; therefore, it is imperative that each student complete each day's work toward the culminating project.

Standards covered in this unit:

Literacy L.K.1a

Print many upper and lowercase letters.

Literacy SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small or larger groups.

Literacy SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

Math K.CC.5b

Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Math K.CC.3a

Write numbers from 0 to 20.

Literacy SL.K.4

With prompting and support, describe familiar people, places, things, and events.

Literacy RI.K.3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information.

Day 1

The first 3 days will focus on the individual student for "All About Me". Their title page should be unique to the child, so feel free to use a variety of crayons, markers, and pencils to make their cover look just like them. They will also do the "All about my NAME" page where they will write their name, write how many letters/vowels/consonants, and find the letters in their name.

(Literacy L.K.1a; Literacy SL.K.1; Literacy SL.K.5; Math K.CC.5b)

Day 2

Today's activity is about our birthday! Students will draw candles on their cupcake to show how old they are and write their birthday at the bottom.

(Literacy SL.K.1; Literacy L.K.1a; Math K.CC.5b; Math K.CC.3a)

Day 3

Today's activity is to write about your child's favorites. Please complete the sheet and have your child draw a picture at the top including one of their favorite things from the bottom half of the sheet.

(Literacy L.K.1a; Literacy SL.K.1; Literacy SL.K.4)

Day 4

Today's activity will require students to create a family tree and complete the "My Family" sheet. In order to complete the family tree, students will conduct research (using family members). The tree will begin with the student and branch out to include as many family members as possible. Please only include first names.

(Literacy L.K.1a; Literacy SL.K.1; Literacy SL.K.4; Literacy RI.K.3)

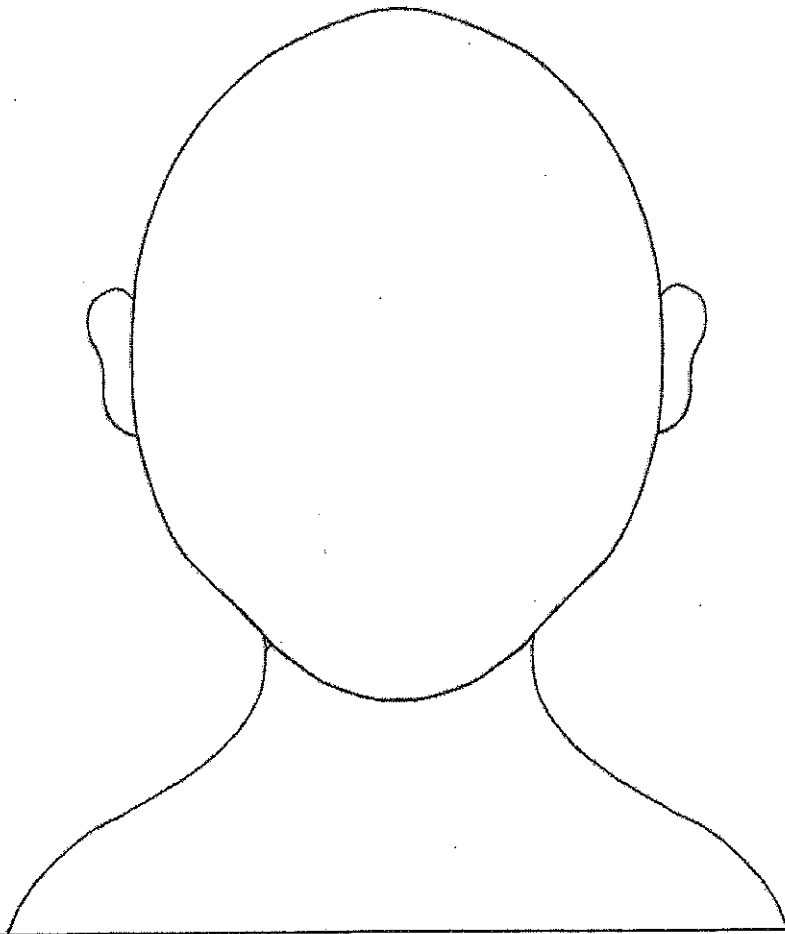
Day 5

Today's activity is about where you live! Please decorate the house like yours, write your address, and write your phone number.

(Literacy L.K.1a; Literacy SL.K.1; Literacy SL.K.4; Literacy RI.K.3)

Day 1

All About Me



Name: _____

All about my NAME

Write your name here

Look at the letters in your name!

MY name has

LETTERS

MY name has

VOWELS

MY name has

CONSONANTS

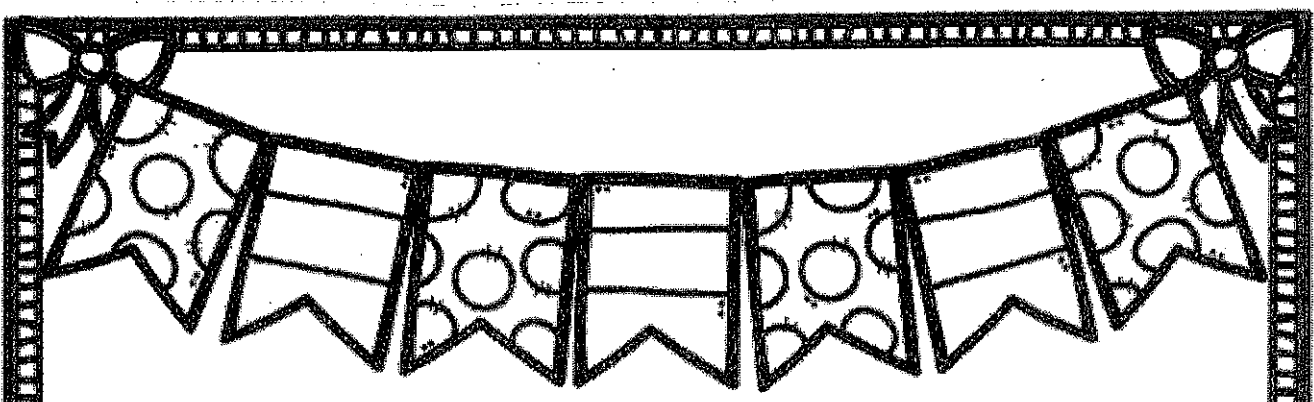
Find the letters in your name!



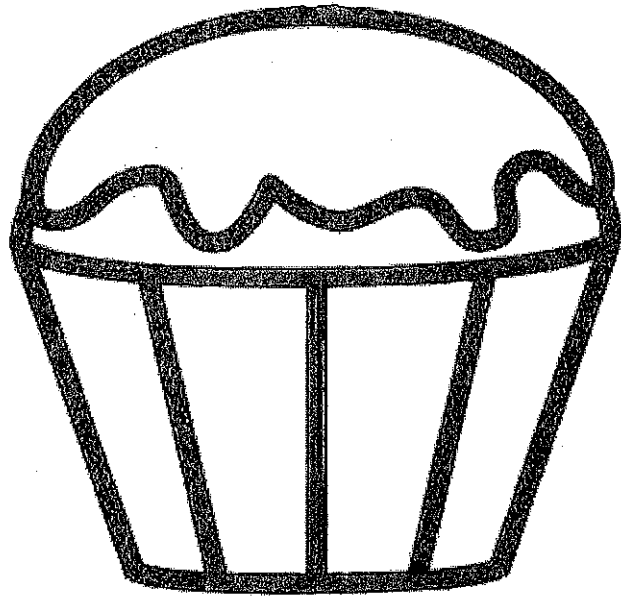
Write the **FIRST LETTER**

as a **CAPITAL**

How old are you?



Draw that number of candles!!

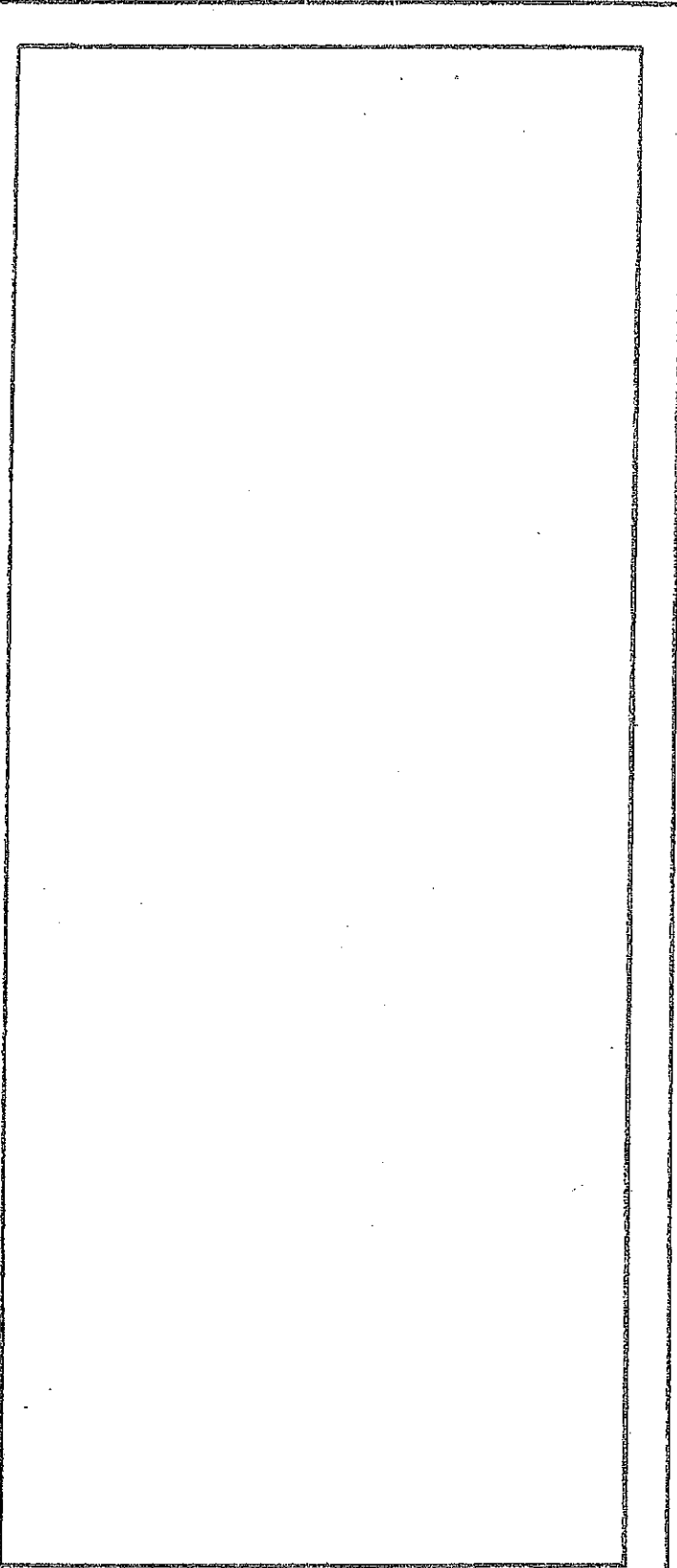


My birthday is



Day 3

Favorite Things

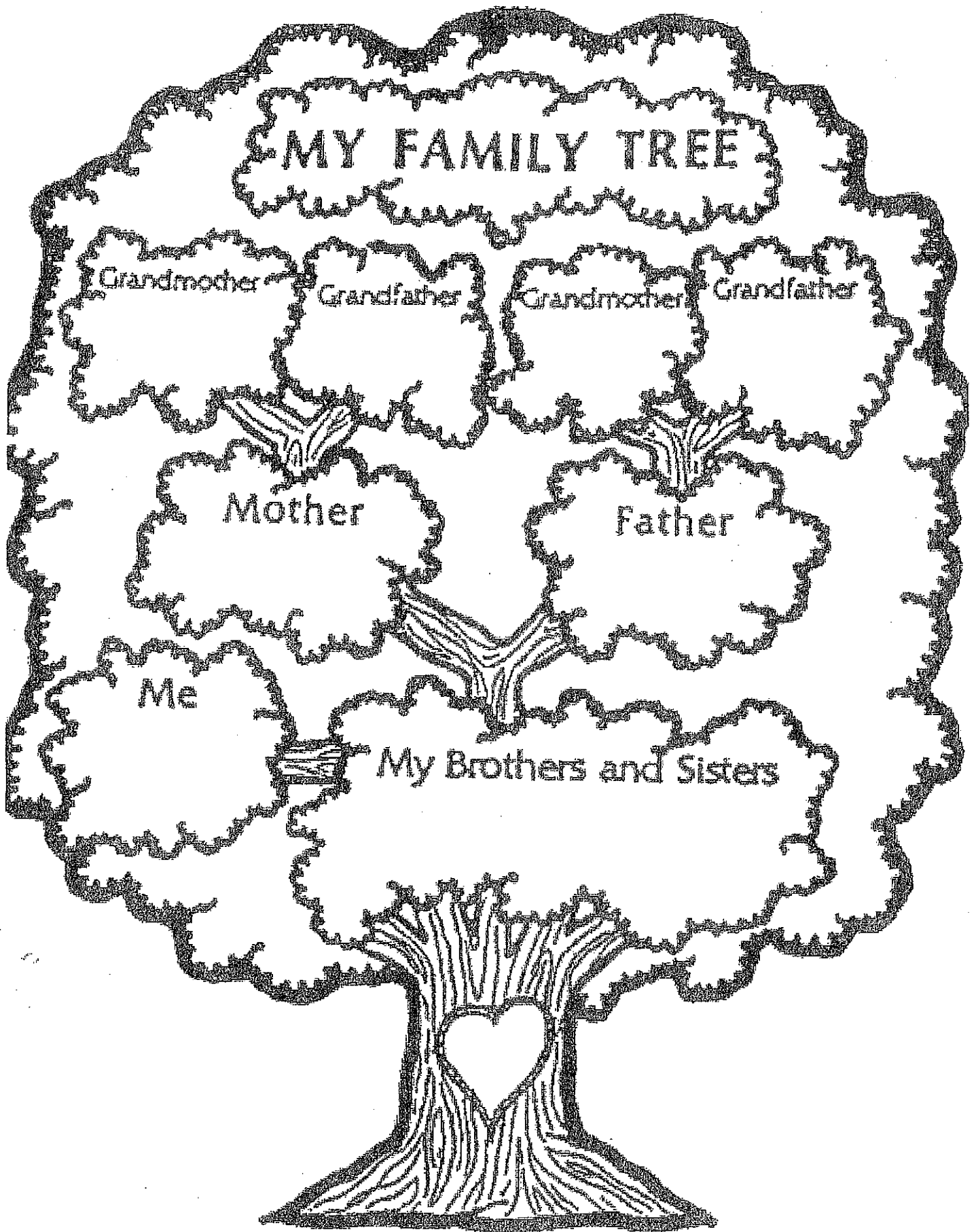


My favorite number is _____

My favorite color is _____

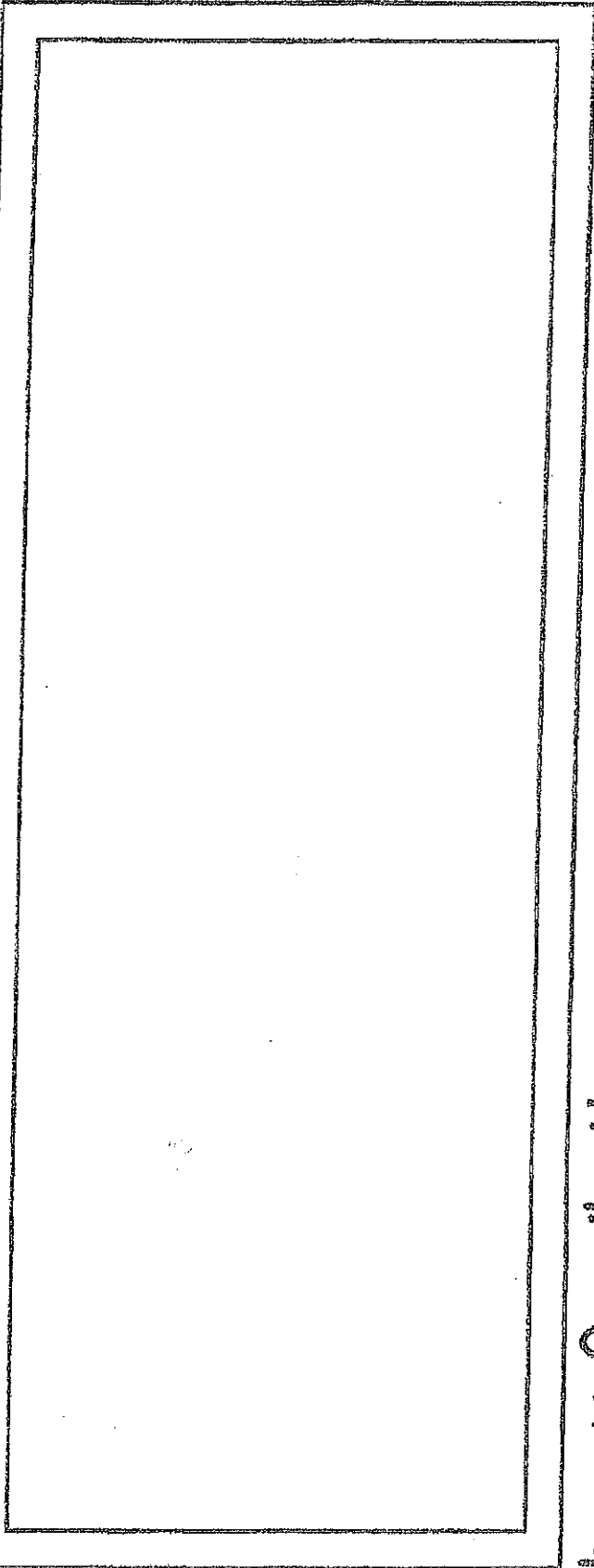
My favorite food is _____

My favorite game is _____



Day 4

My Family

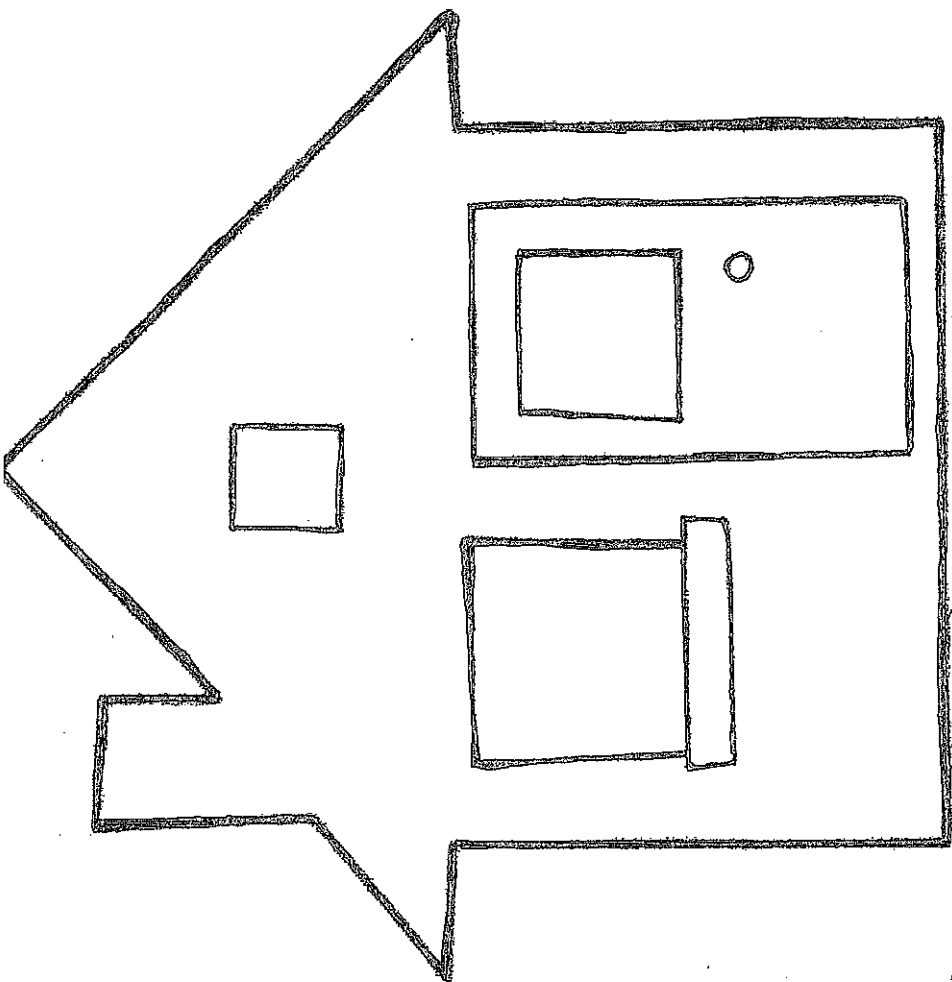


In my family there are _____ people.

Their names are: _____

I like my family because _____

Day 5



My address is _____.

My phone number is _____.